

Fifth number of the
Eight School Sections
of 1910.
No. 6 will appear
next Sunday.

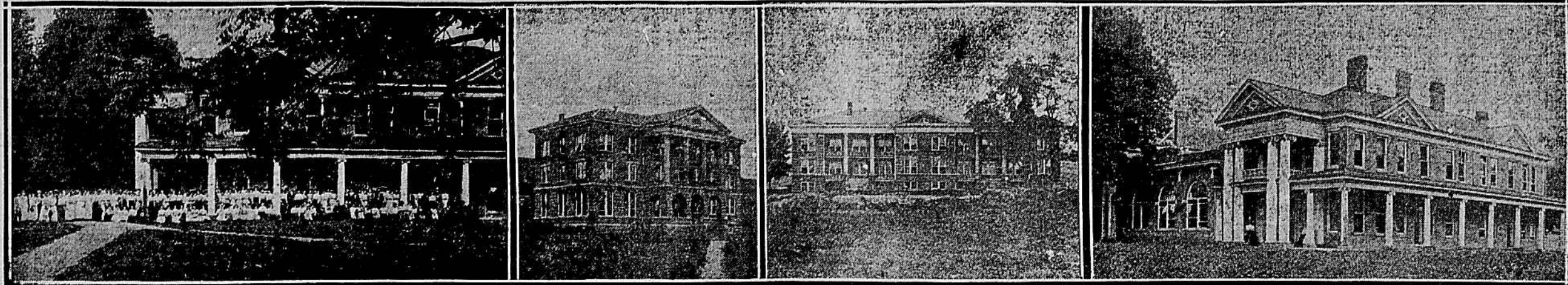
The Times Dispatch

School Section

RICHMOND, VA., SUNDAY AUGUST 7, 1910.

Articles by distin-
guished educators and
advertisements of fa-
mous institutions of
learning.

SUMMER SCHOOL BEING CONDUCTED AT HISTORIC EMORY AND HENRY



Teachers attending State Normal School.

The Preparatory Building.

The Stuart Home, named for Henry C. Stuart.

The Students' Home.

METHODIST COLLEGE TAKES ON NEW LIFE

New Buildings Erected at Emory and Henry.
Dr. Weaver Succeeds Bishop Waterhouse as
President—Summer School for Teachers.

Bristol, Va., August 6.—Emory and Henry College, one of the best known and most influential Methodist institutions in the South, maintained under the auspices of the Holston Conference, Methodist Episcopal Church, South, after half a century of splendid history, has recently taken on new life and new form. This is the result of work inaugurated five years ago to provide the historic institution of Washington county, Va., with new buildings aggregating \$100,000 in cost. The money was raised through the efforts of Rev. J. O. Straley, now presiding elder of the Wytheville District, and recognized as one of the most successful building promoters within the bounds of the conference. Mr. Straley completed the fund within twelve months, having interested many wealthy and influential men, including Hon. Henry C. Stuart, at present the Democratic nominee for Congress in the Ninth Virginia District, who was one of the most liberal contributors, having subscribed such a large sum that one of the new buildings bears his name and stands as a monument to his public-spiritedness and his interest in the education of the young men of Southwest Virginia.

Three splendid buildings have come into being upon the spacious campus at Emory and Henry. The building fund was completed, so that Dr. R. G. Waterhouse saw the dream of his life realized before he was promoted from the presidency of Emory and Henry to the bishopric of his church. The fruits of the efforts of the students and teachers, who represent in a large measure the advanced ideas of the modern school system, and who are eager to keep to the front by persistent study and research and by giving careful attention to methods.

In addition to the regular curriculum, various interesting educational features have been introduced. Among these, a story-telling evening, instituted by Miss Wheeler, the instructor in primary methods, has been a great success. On two or three evenings every week students and faculty meet on the campus in front of one of the buildings and there, in the twilight, short stories are told. This exercise is certainly most stimulating to the imaginative faculty of those whose duty it is to develop the imagination as well as train the mind of the child.

During the past week the school has had the pleasure of visits from Mr. Thomas, State Supervisor of Rural Schools, and from E. Worrell, State Examiner for the Fourth Circuit. Mr. Thomas delivered a series of interesting and instructive lectures on rural schools and their problems.

Emory and Henry College, which has so hospitably thrown open its doors to the teachers, is more than ever able, with its new handsome buildings, to furnish commodious lecture rooms and comfortable dormitories in abundance. The Stuart Home, so called in honor of H. C. Stuart, who contributed largely to its erection, was completed in December, 1909, at a cost of about \$25,000. In this building are lodged the young men attending the normal. The Students' Home, the two wings

of which are connected by a spacious, modern auditorium, was completed in 1903 at a cost of \$15,000. This and the preparatory school building, erected in 1907 at a cost of \$20,000, are occupied by the young women.

Dr. McCabe's Article.
Salem, Va., August 2, 1910.
To the Editor of The Times-Dispatch:—Sir—A word, if you please, "just" to thank Dr. W. Gordon McCabe for his timely plea for the "fitter school" of the old-fashioned type, and for his brave statement that one of the greatest needs to-day in our present educational system is the establishment and maintenance of first-class private schools, published in last Sunday's issue of The Times-Dispatch, and you too, Dr. McCabe, for provoking this eminent scholar and distinguished

educator to come to the front and lead the fight for their restoration. He will encounter, to be sure, a storm of protest and criticism from the zealots of the public schools, but it will serve to sharpen his pen and plume him for the fight. It is, indeed, refreshing to those of us who have not been swept off our feet by this public school craze to read this breezy, pointed and virile paper that Dr. McCabe wrote for the benefit of the readers of The Times-Dispatch, and I trust it will arouse a strong public sentiment for first-class private schools for children whose parents have at heart that sort of education that molds and exalts character, teaches lessons of the "conduct of life," which, as Dr. McCabe truly says, they cannot get in the public schools with their crowded classes drawn from "all sorts and conditions of men."

The Best Part of a Child's Education.
Every child should have mud pies, grasshoppers and tadpoles, wild strawberries, acorns and pine cones, trees to climb and brooks to wade in, and, snakes, huckleberries and hornets; and any child who has been deprived of these has been deprived of the best part of his education.—Luther Burbank.

Why Children Quit School; The Army That Drops Out.

LUTHER H. GULICK, M. D.,
Director, Department of Child Hygiene,
Russell Sage Foundation.
(From World's Work.)

Last June an army of 250,000 boys and girls, about fourteen and a half years old, marched from the city public schools of America, proudly bearing the evidence of having completed successfully the eight years of study. During that month and the months preceding they dropped from the ranks another army of 250,000 children who had failed of graduation. They were of about equal age and had spent about the same length of time in school as their more fortunate schoolmates. The larger fraction of this 250,000 educational failures had completed only six of the eight years in the course of study.

This is our great educational problem. It transcends in importance all questions as to the method and scope, content or intent, for the first thing to do is to get the children to attend school.

The whole theory of democracy is built on the assumption that the voters shall be intelligent. The last two years of the elementary schools contain the studies basal to intelligent citizenship—United States history, civics, commercial geography, etc. Our school systems have accomplished the first task given to them. They have in less than a century reached the point where all the pupils do actually get a working knowledge of the fundamentals of an intelligent life, namely, the ability to read the daily papers, to write, to do such operations with figures as are involved in daily financial transactions. This has never been done before in the history of the world. Heretofore the bulk of the world got what education it secured in the home, in a single century the world has developed a social instrument which actually does this fundamental and world-changing thing—that is, puts the "three R's" into the possession of all.

We in the United States are making a new demand of our schools. The pupils must learn the fundamental facts necessary to intelligent citizenship. Because of the decay of the apprenticeship system we may have to include vocational training in the schools; but, whether this is to come or not, it is necessary for all to become intelligent citizens.

The last two years of the course are by all odds the most valuable years. In a certain sense the first years are but preparatory to the last two years. During the first years the pupil has been mainly acquiring the tools of education. During the last two years he learns more about applying these tools than he does during the whole first six years. In such subjects as commercial geography he will light upon the activities of all our people. The study of how our country is governed—civics—is basal to intelligent citizenship. The study of United States history has been parenthetical and inadequate during the preceding years. During the last two years it is comprehensive and consecutive. This is tragedy, therefore, of the bulk of the children who fail of graduation is that they succeed in accomplishing no more than the first six years of the course.

How, then, may we save this army of 250,000 children who drop out of school without completing the last two years of the course? I use the word "save" deliberately, for a large fraction of these 250,000 children drop out of school because they have failed. They are humiliated, their confidence in their own ability is destroyed, and the soul-destroying conviction is ground into them that they are "fail-

TEACHER PRAISES SUMMER SCHOOL

Maryland Supervisor Warmly
Indorses University
Institution.

STATEMENT IS FLATTERING

Entire Program Planned in Record Carried Out to Letter.

[Special to The Times-Dispatch.]
Charlottesville, Va., August 6.—Miss Eleanor Duery, Supervisor of Schools for Anne Arundel county, Md., who was sent here by the school board of her county to investigate the work of the University of Virginia Summer School, and compare its work with that done at other summer schools, is out in a very flattering statement indorsing the Virginia school. When seen recently she said:

"The Summer School session of 1910 of the University of Virginia, recently closed, was one of the most successful in the history of the school. In point of number of students, in excellence of its courses, and the high professional ability of its instructors, it justly holds first rank among the summer schools of our country. Many

of the professors are instructors in the university proper during the winter, and many of them have studied abroad.

"There were a number of Marylanders here, and all agree that this has been one of the most profitable, as well as pleasant summers they have ever spent, and will return to their native State carrying the good news to their fellow teachers of the great professional uplift and real scholastic help which they received here this summer.

"Aside from university work, the normal training in primary methods, including handwriting and drawing, is an exceptionally strong department. The agriculture taught by Prof. Fred. Dugger is exactly what the Maryland teachers need to enable them to teach the subject in the schools as the law now requires. The course in domestic science and household arts was one of the best courses given here. It is as practical and thorough as that of Columbia. The whole program planned in the University Record has been carried out to the letter.

"The buildings, more beautiful than those of any other summer school, North or South, were turned over to the use of the students. At the mess

MOVEMENT INDORSED FOR WOMAN'S COLLEGE

Meeting Held by Faculty and Students of State
Normal at Martinsville—Would Have In-
stitution an Annex of University.

[Special to The Times-Dispatch.]
Martinsville, Va., July 30.—The faculty and students of the State Summer Normal met in special session in the auditorium of the public school building on Monday morning.

The meeting was in interest of the movement for the establishment of a State Woman's College as an annex to the University of Virginia.

Professor W. P. Painter, conductor of the normal, made the opening address. He is in hearty sympathy with this movement.

Cost of Education.
Miss Mary L. Cobbs, of the High School of Martinsville, followed Mr. Painter. The subject assigned her was the comparative cost of college training at the University of Virginia and some of the leading universities open to women.

She explained that her statistics had been compiled partly as the results of her personal experience and partly from the experience of other college women in the State, who had studied in these universities, reinforced by comparison with the registers of these several universities. She thought them accurate.

By comparison with the necessary expenses of the men at the University of Virginia, she showed a saving of from \$300 to \$350 in favor of the University of Virginia.

The gist of her paper was that the educators in the State are deploring college-trained women; that the State makes no provision for such training; that the request for a State woman's college annex is one of business consideration for the teaching force of the State; that the University of Virginia was an appeal to the common sense and patriotism of the men of Virginia, rather than to their chivalry and sentiment.

Women Need Training.
Professor H. H. Southwestern Presbyterian University, spoke on broad lines in regard to the college education of women. He thought college education ought not be confined to teachers. There was quite as much need of this broad training in the home. He attributed the loss of the State dynamo for the education of women to the lack of educated masses.

Taking the ground that all education comes from above and sifts down, he noted the widespread influence of the University of Virginia. This great university could be used and should be used as the great central dynamo for the education of women. He favored the plan of State woman's college annex to the university. He did not think that the education was desirable, and stated some of his objections to co-education.

Movement Indorsed.
After the addresses resolutions were adopted heartily indorsing the movement for the establishment of a State Woman's College as an annex to the University of Virginia.

Kindergartners.
The Richmond Training School for Kindergartners, whose tenth session begins in September, has exerted considerable influence upon educational ideals in Virginia by its nine years of good work. To its efforts are due the establishment of public school kindergartens in Richmond, now ten in number. A recognition of the sound educational principles of good kindergarten training has raised the standard of the teaching profession and created a need for kindergartners in the primary grades, also. This gives additional opportunities to the graduates of this school, for whom there is an increasing demand, not only in Richmond, but throughout the State.

Peabody Conservatory of Music.
An announcement of especial interest to musical students has been made by Harold Randolph, director of the Peabody Conservatory of Music, that the conservatory will give a number of free scholarships in the different branches of musical culture. These scholarships will be conferred by the faculty, exclusively on talent, and will be for a period of three years, including free tuition in the other necessary studies. The piano scholarship founded by the Alumni Association of the conservatory will also be conferred in September.

The Peabody ranks foremost among our American conservatories, and being an endowed institution, it is able to maintain an exceptionally strong faculty of American and European masters, and its thorough equipment and unusual arrangements make it a great music center for training in the various branches.

Alphabetical List of Schools and Colleges

A compilation of leading institutions of learning in Virginia, West Virginia, North Carolina, South Carolina, Tennessee, Maryland, Pennsylvania and the District of Columbia, comprehensively described and illustrated, showing location, scope, equipment, attractions, rates, etc., in this

Fifth of Eight Numbers of the 5th Annual School Section of The Times-Dispatch

Art School of Richmond.....	Richmond, Va.	Oak Ridge Institute.....	Oak Ridge, N. C.
Alderson Academy.....	Alderson, W. Va.	Peabody Conservatory of Music.....	Baltimore, Md.
Abrahamson Business College.....	Philadelphia, Pa.	Presbyterian College for Women.....	Charlotte, N. C.
Augusta Military Academy.....	Fort Defiance, Va.	Powhatan College.....	Charles Town, W. Va.
Allegheny Collegiate Institute.....	Alderson, W. Va.	Piedmont College.....	Lynchburg, Va.
Berwick School.....	Wytheville, Va.	Randolph-Macon Institute.....	Danville, Va.
Bridgewater College.....	Bridgewater, Va.	Randolph-Macon Academy.....	Bedford City, Va.
Bingham School.....	Asheville, N. C.	Randolph-Macon College.....	Front Royal, Va.
Blackstone Female Institute.....	Blackstone, Va.	Randolph-Macon College.....	Shenandoah, Va.
Bowling Green Seminary.....	Bowling Green, Va.	Randolph-Macon College.....	Shenandoah, Va.
Chatham Episcopal Inst.....	Chatham, Va.	Randolph-Macon College.....	Shenandoah, Va.
Cluster Springs Academy.....	Cluster Springs, Va.	Randolph-Macon College.....	Shenandoah, Va.
Columbia College.....	Columbia, S. C.	Randolph-Macon College.....	Shenandoah, Va.
Co-operative School.....	Bedford City, Va.	Randolph-Macon College.....	Shenandoah, Va.
Country School for Boys.....	Baltimore, Md.	Randolph-Macon College.....	Shenandoah, Va.
Carson & Newman College.....	Jefferson City, Tenn.	Randolph-Macon College.....	Shenandoah, Va.
Dunsmore Business College.....	Staunton, Va.	Randolph-Macon College.....	Shenandoah, Va.
Danville School.....	Danville, Va.	Randolph-Macon College.....	Shenandoah, Va.
Dublin Institute.....	Dublin, Va.	Randolph-Macon College.....	Shenandoah, Va.
Daleville College.....	Daleville, Va.	Randolph-Macon College.....	Shenandoah, Va.
Danville Commercial College.....	Danville, Va.	Randolph-Macon College.....	Shenandoah, Va.
Davis-Wagner Business College.....	Norfolk, Va.	Randolph-Macon College.....	Shenandoah, Va.
Episcopal High School.....	Alexandria, Va.	Randolph-Macon College.....	Shenandoah, Va.
Eastern College.....	Manassas, Va.	Randolph-Macon College.....	Shenandoah, Va.
Miss Ellett's School for Girls.....	Richmond, Va.	Randolph-Macon College.....	Shenandoah, Va.
Elizabeth College.....	Charlotte, N. C.	Randolph-Macon College.....	Shenandoah, Va.
Fauquier Institute.....	Warrenton, N. C.	Randolph-Macon College.....	Shenandoah, Va.
Front Royal College.....	Front Royal, Va.	Randolph-Macon College.....	Shenandoah, Va.
Fredericksburg College.....	Fredericksburg, Va.	Randolph-Macon College.....	Shenandoah, Va.
*Franklin Nor. & Indus. Ins.....	Franklin, Va.	Randolph-Macon College.....	Shenandoah, Va.
Fork Union Academy.....	Fork Union, Va.	Randolph-Macon College.....	Shenandoah, Va.
Fishburne Military Academy.....	Waynesboro, Va.	Randolph-Macon College.....	Shenandoah, Va.
Greensboro Female College.....	Greensboro, N. C.	Randolph-Macon College.....	Shenandoah, Va.
Greenbrier Presbyterian School.....	Lewisburg, W. Va.	Randolph-Macon College.....	Shenandoah, Va.
Gunston Hall.....	Washington, D. C.	Randolph-Macon College.....	Shenandoah, Va.
Gloucester Academy.....	Gloucester, C. H., Va.	Randolph-Macon College.....	Shenandoah, Va.
Hollins Institute.....	Hollins, Va.	Randolph-Macon College.....	Shenandoah, Va.
*Hampton Normal and Industrial School.....	Hampton, Va.	Randolph-Macon College.....	Shenandoah, Va.
Hornet Military Academy.....	Oxford, N. C.	Randolph-Macon College.....	Shenandoah, Va.
Hampton-Sidney College.....	Hampton-Sidney, Va.	Randolph-Macon College.....	Shenandoah, Va.
*Inglefield Seminary.....	Burkeville, Va.	Randolph-Macon College.....	Shenandoah, Va.
King College.....	Bristol, Tenn.	Randolph-Macon College.....	Shenandoah, Va.
Kleinberg Female School.....	Schuyler, Va.	Randolph-Macon College.....	Shenandoah, Va.
Lewisburg Seminary and Conservatory of Music.....	Lewisburg, W. Va.	Randolph-Macon College.....	Shenandoah, Va.
*Manassas Indus. School for Colored Youths.....	Manassas, Va.	Randolph-Macon College.....	Shenandoah, Va.
Mary Baldwin Seminary.....	Staunton, Va.	Randolph-Macon College.....	Shenandoah, Va.
Massanutten Academy.....	Woodstock, Va.	Randolph-Macon College.....	Shenandoah, Va.
Medical College of Virginia.....	Richmond, Va.	Randolph-Macon College.....	Shenandoah, Va.
Miss Morris's School.....	Richmond, Va.	Randolph-Macon College.....	Shenandoah, Va.
McGuire's School.....	Richmond, Va.	Randolph-Macon College.....	Shenandoah, Va.
Madison Hall.....	Washington, D. C.	Randolph-Macon College.....	Shenandoah, Va.
Martha Washington College.....	Abingdon, Va.	Randolph-Macon College.....	Shenandoah, Va.
Mercersburg Academy.....	Mercersburg, Pa.	Randolph-Macon College.....	Shenandoah, Va.

In Answering Advertisements Mention The Times-Dispatch.

(Continued on Second Page.)